

# Cultural adaptation and validation of COPSOQ- ISTAS21 in Argentina

## Exploration of its scope and prevention advantages

# Argentine Validation of COPSOQ ISTAS 21

Agreement between:

Grupo de Estudios en Salud Ambiental y Laboral (GESAL) -  
Universidad de Avellaneda

Área de Investigaciones en Salud-  
Superintendencia de Riesgos del Trabajo

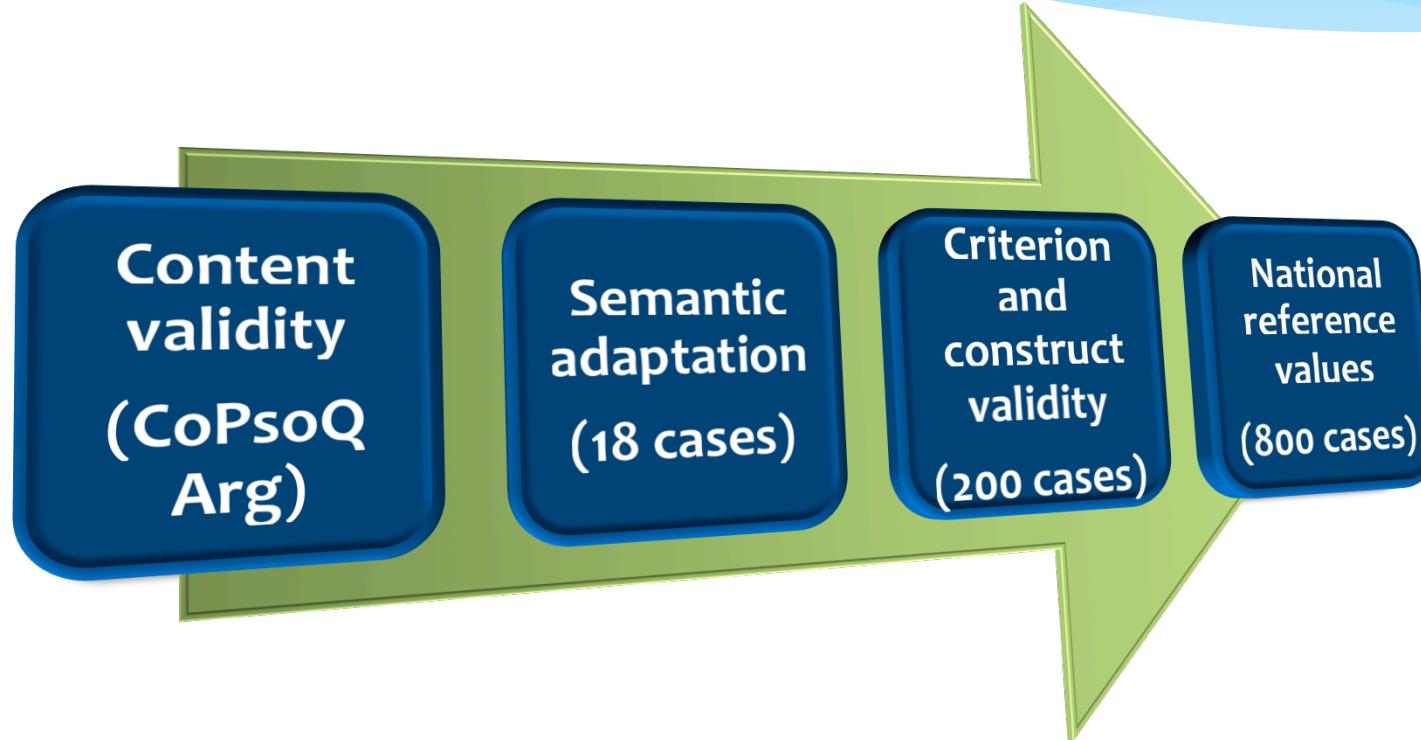
COPSOQ ARG GROUP

# Argentine Validation of COPSOQ ISTAS 21

Aim of the study:

Cultural adaptation and validation of COPSOQ- ISTAS21 to the Argentine cultural context.

# Steps towards the argentinean version



# Content validity

## Structure of the argentinean questionnaire

### 1. Exigencias en el trabajo

- 1.1. Exigencias cuantitativas
- 1.2. Ritmo
- 1.3. Exigencias cognitivas
- 1.4. Exigencias emocionales
- 1.5. Exigencia de esconder emociones

### 2. Doble presencia

- 2. Doble presencia

### 3. Organización y sentido del trabajo

- 3.1. Autonomía
- 3.2. Posibilidades de desarrollo
- 3.3. Variedad
- 3.4. Sentido del trabajo
- 3.5. Control sobre los tiempos a disposición
- 3.6 Compromiso

### 4. Relaciones interpersonales y liderazgo

- 4.1. Previsibilidad
- 4.2. Claridad de rol
- 4.3. Conflicto de rol
- 4.4. Calidad de liderazgo
- 4.5. Apoyo de compañeros/as
- 4.6. Apoyo de superiores
- 4.7. Sentimiento de grupo
- 4.8. Reconocimiento

### 5. Inseguridad laboral

- 5.1. Inseguridad en el empleo
- 5.2. Flexibilidad interna

### 6. Confianza

- 6. 1. Confianza vertical
- 6.2. Confianza horizontal

### 7. Justicia

- 7. Justicia

# Semantic adaptation

Intentional sample, maximum variation,  
reaching theoretical saturation - 18 cases

Educational level	Men		Women	
	- 30 years	+ 30 years	- 30 years	+ 30 years
Incomplete Primary		Livestock laborer, Maintenance service, Cleaning service		Receptionist
Complete primary and incomplete secondary	Administrative, Cleaning service,	Livestock laborer, Cleaning service	Baby sitter	Porter
Complete secondary and more	Motorman Assistant	Motorman Assistant	Hotel employee, Cleaning service, Cleaning service, Call center employee	Teacher, Lab technician

# Semantic adaptation

Analysis	Interpretational expected difficulties	Interpretational emerged difficulties
Theoretical parity	<p>Example:</p> <p>1.5.2. ¿En qué medida su trabajo exige que esconda sus emociones?</p> <p>Handbook: Recordar evaluar interpretación de respuesta en sentido de contenido de trabajo.</p>	<p>Example:</p> <p>1.4.2. Con qué frecuencia su trabajo consiste en atender problemas de otros?</p> <p>Confusion about who were “otros”.</p> <p>Amplification in the questionnaire: “que no sean compañeros o jefes”</p>

# Semantic adaptation

Analysis	Interpretational expected difficulties	Interpretational emerged difficulties
Word's clearness	<p>Example:</p> <p>1.1.1. ¿Con qué frecuencia la distribución de tareas es irregular y provoca que se le Junte/ acumule trabajo?</p> <p>Questionnaire: Synonym added</p>	<p>Example:</p> <p>Questions with “¿En qué medida...” were confusing. We changed them to “¿Con qué frecuencia...”</p> <p>Handbook: Response card</p>

# Semantic adaptation

- \* We changed the introduction of intensity questions and intensity categories to frequency ones.
- \* The dimensions “Work demands” and “Confidence” presented various missinterpretations.
- \* If one item doesn't apply to a work-place the response must be registered in the categorie that represents no risk exposure. Ej: Hotel without branch offices in the dimension “Work insecurity”.

# Criterion and construct validity

Sociodemographic  
and employment data

First 7 questions

Long version CoPsoQ  
Arg Questionnaire

Questions 1.1.1. a 7.1.4.

SF12. Criterion  
Validity

Health module  
Last 12 questions

# Criterion and construct validity

## Sampling:

- \* 200 workers stratified by sex
- \* Field work took place between 22/08/15 and el 11/09/15
- \* 4 districts of Metropolitan Area of Buenos Aires  
(Capital Federal, Avellaneda, Morón y Vicente López)

# Criterion and construct validity



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# Criterion and construct validity

## Questionnaire application

- \* The interview duration was 30 minutes or less in the 90% of the cases.
- \* Some tiredness was noticed, so we decided to:
  1. Create two control groups by the rotation of the dimensions.  
100 interviews were done in the original order, 50 starting in “Work organization and meaning” and 50 with “Confidence”.
  2. 10% of the interviewee were captured by contact.

# Criterion and construct validity

## Sociodemographic characteristics (n=200)

### Sex

-Women	48,5%
-Men	51,5%

**Mean Age** 40,3 years (Std. Dev: 12,5, Median: 39,5)

### Educational level

-Primary school complete	15,7%
-Secondary school complete	48,5%
-Tertiary school complete	17,7%
-University level or more	18,2%

# Criterion and construct validity

## Employment characteristics (n=200)

### Economic activity

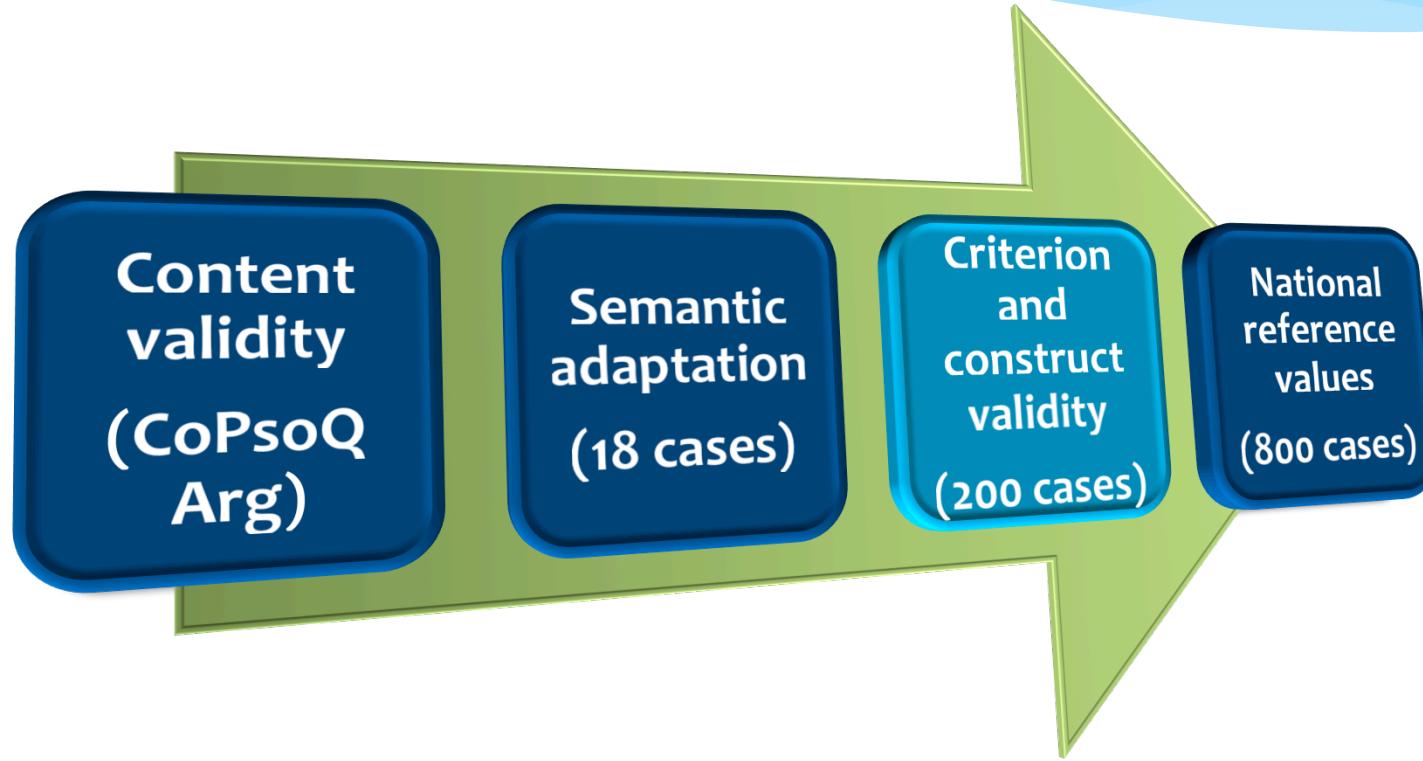
-Agricultural and extractive	1%
-Manufacturing	11,5%
-Electricity, gas and water supply	1,5%
-Construction	2,5%
-Trade and hotelery	21,5%
-Transport, storage and communications	10%
-Financial intermediation	8%
-Community, social and personal service activities	44%

# Criterion and construct validity

## Employment characteristics (n=200)

<b>Median company size</b>	46 workers (5 cases with more than 1000)
<b>Mean weekly hours of work</b>	40,1 hours (Std. Dev. 12,5, Median: 41)
<b>Type of employment</b>	
-Permanent	85%
-Not permanent	15%

# Steps towards the argentinean version



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# Current Step

**Criterion validity**

**Construct validity**

**Reliability**

**Factor analysis**

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# Next step



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# Purposes and future steps

- \* To share the interest about this topic with the Argentinean Labor Risks System stakeholders (employers, worker's union, health professionals).
- \* To promote the Psychosocial Risks's prevention in every profession and economic activity.
- \* To develop national reference values.
- \* To develop an abbreviated version.
- \* Increase the knowledge production about Psychosocial Risks through research in Argentine companies.

# Thank you for your attention

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